Applications to be submitted on: www.inductusjobs.com/un **pdf format only)**

Position: Climate Resilient WASH in Schools

Employing Agency (Employer): Inductus Limited

Duration of the contract: Initial contract will be issued till 31-Dec-2027

Remuneration: Gross compensation budgeted for the position is attractive. Please note that the offer made to the selected candidate shall be commensurate with qualifications and experience. Applicants to mention their current professional fee & expected professional fee on www.inductusjobs.com/un

No. of Vacancy: 1 (One)

Duty Station: Raipur

Reporting Line:

1. Administrative Supervision- Inductus Limited
   Technical Supervisor- UN ORGANISATION*:* WASH Specialist

Last Date for Application: 05th November 2026 (Mid-Night)

CONTENT OF TERMS OF REFERENCE

1. Background:

The National Education Policy (NEP), 2020 emphasizes safe, inclusive, equitable, and child-friendly learning environments and promotes health, hygiene, environmental awareness, sustainability, and life skills education. By recognizing schools as platforms for holistic child development, the policy reinforces the need for strengthened WASH systems and climate-responsive learning environments. This aligns with Mission LiFE, which promotes environmentally responsible behaviours and sustainable resource use.

However, increasing climate variability, including extreme heat, water scarcity, erratic rainfall, localized flooding, and seasonal water stress, poses growing challenges to the functionality and sustainability of WASH services, particularly in remote, tribal, and hard-to-reach areas. These risks can adversely affect children's health, attendance, learning continuity, dignity, and well-being.

In this context, strengthening Climate-Resilient WASH (CR-WASH) in schools is a priority to ensure that WASH services remain functional, inclusive, sustainable, and responsive to climate and environmental risks. Climate-resilient WASH programming extends beyond infrastructure to include behaviour change, water conservation, waste management, climate education, and community engagement. Particular attention is required to strengthen Menstrual Hygiene

Management (MHM) through safe, gender-responsive, and inclusive facilities, services, and behaviour change interventions that support the dignity, health, attendance, and educational continuity of adolescent girls.

Strengthening solid and liquid waste management in schools is also important for improving environmental sanitation and promoting responsible environmental behaviours. Consistent with the Solid Waste Management Rules, 2026, greater convergence between school waste management systems and Gram Panchayats is needed to support sustainable waste management practices. Sustained WASH outcomes further require strengthened institutional capacities, effective operation and maintenance (O&M) systems, climate risk-informed planning, and institutional ownership.

2. Purpose of Assignment:

UN ORGANISATION, as a strategic partner of the Department of School Education, Government of Chhattisgarh, is supporting the state to strengthen and scale up climate-resilient WASH programming in schools. To support these efforts, the services of a consultant are required to provide technical assistance to the Department of School Education, relevant departments, and selected districts in implementing agreed priorities related to WASH in Schools and climate resilience.

Given the unique vulnerabilities of tribal, conflict-affected, and hard-to-reach geographies in Chhattisgarh, there is a need for dedicated technical support to institutionalize climate-resilient WASH approaches in schools. The proposed assignment will support the School Education Department in developing and operationalizing School Swachhta Action Plans (SAPs) with climate-responsive operation and maintenance protocols, promoting resilient WASH infrastructure, water security, and improving sustainability of WASH services through supportive supervision, capacity building, evidence generation, and convergence with relevant departments and programmes at State and would support district administration belonging to conflict affected, tribal and remote areas.

3. Major tasks to be accomplished:

Technical support to School Education and select districts for gender responsive, disability inclusive, equity focused and climate resilient, clean, green sustainable school program, which will involve data analysis, planning, documentation and development of knowledge products to support evidence-based programming and scale-up.

3.1. Facilitate capacity building of key stakeholders for additional districts / additional state resource group and development of best practices: human interest stories/ schools success stories as outcome of the training

3.2. Technical support in development of knowledge products/monitoring tools specific to gender and equity indicators and support for district implementation plans supporting CR WASH, clean, green sustainable schools and MHM action plan roll out

3.3. Technical support on O&M of School WASH services - O&M financial model, district support on quality assurance mechanisms and strengthening Operation & Maintenance (O&M) systems for Climate-Resilient WASH.

3.4. Facilitate training of key stakeholders for additional districts / refresher of state resource group, documentation and synthesis briefs of Schools CR WASH, clean and green sustainable status and progress for reporting and advocacy.

4. Deliverables and Deadlines:

SL. No.	**Major Task**	**Deliverable**
1	1. Facilitate training of key stakeholders for additional districts / additional state resource group and development of best practices: human interest stories/ schools success stories as outcome of the training	Training report with pre and post training assessment included
2		Status report on Climate resilient, clean, green sustainable school Implementation
3		5 best practices developed with minimum one on gender and CR WASH in school
4	2. Technical support in development of knowledge products/monitoring tools specific to gender and equity indicators and support for district implementation plans supporting CR WASH, clean, green sustainable schools and MHM action plan roll out	One knowledge product with field testing
5		Monitoring tool/framework developed for gender and equity indicators with field testing done
6		District school action plans for 8 districts completed (throughout the contract period)
7		Status report on MHM action plan implementation
8	3. Technical support on O&M of School WASH services - O&M financial model, district support on quality assurance mechanisms and strengthening Operation & Maintenance (O&M) systems for Climate-Resilient WASH.	School O&M Financing model developed in consultations with various stakeholders
9		Implementation status report on quality assurance mechanisms and strengthening Operation & Maintenance Systems for Climate-Resilient WASH.

10	4. Facilitate training of key stakeholders for additional districts / refresher of state resource group, documentation and synthesis briefs of Schools CR WASH, clean and green sustainable status and progress for reporting and advocacy.	Training report with pre and post training assessment included
11		Implementation of SHVR status report
12		Knowledge Products/documentation developed and field tested for clean and green school
13		5 best practices / human interest stories developed with minimum one on gender and CR WASH in school
14		Briefs/ Implementation status report of SHVR progress

5. Qualifications/Specialized Knowledge/ Experience/Competencies/Core/Technical/Functional)/Language Skills Required for the assignment:

Minimum Qualifications required :**	**Years of Experience/Knowledge/Expertise/Skills required*** :**
Bachelors ☐ **Masters ☒** **PhD ☐** **Others?** **Enter Disciplines:** Post graduate degree or equivalent in management, business administration, public health, water and environmental sanitation,	**Experience** • At least 5 years of relevant work experience in development sector, including WASH flagships, public health, rural development, and climate resilient water and sanitation sectors. • Knowledge and understanding of gender transformative WASH programming. • Experience of working at State level in close coordination with Government is desirable. • At least two years of experience in Chhattisgarh is an advantage

climate and environment studies or related disciplines	• Previous experience of working with UN ORGANISATION or any other UN organization will be of added value. **Skills and competencies** • Training and communication and analytical skills. • Hands on reporting and documentation skills. • Ability to speak and write in Hindi and English. • Computer skills, including MS-Office (MS Word, Excel, Power Point etc.). • Willingness to travel to remote hard to reach districts of Chhattisgarh is essential.

Inquiries:

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