

**Applications to be submitted on: www.inductusjobs.com/un
(only)**

(pdf format)

Position: Consultant – State Consultant – ECCE Coordinator

Employing Agency (Employer): Inductus Limited

Duration of the contract: Initial contract will be issued till 31-Dec-2026 and may be further extended, subject to project requirements, satisfactory performance and funding availability.

Remuneration: Gross compensation budgeted for the position is very attractive. Please note that the offer made to the selected candidate shall be commensurate with qualifications, experience, and salary history. Applicants to mention their current professional fee & expected professional fee on www.inductusjobs.com/un

No. of Vacancy: 1 Position (One)

Duty Station: Raipur (Chhattisgarh)

Last Date for Application: 5th May 2026 (Mid-Night)

CONTENT OF TERMS OF REFERENCE (TOR)

1. Background:

Early Childhood Care and Education in Chhattisgarh is primarily implemented through the Integrated Child Development Services (ICDS) scheme under the Department of Women and Child Development (DWCD) and supported by the School Education Department for the 3–6 years age group. The National Education Policy (NEP) 2020 has further strengthened the integration of ECCE into the school education system, emphasizing a play-based, activity-oriented approach aligned with the National Curriculum Framework for Foundational Stage (NCF-FS).

The importance of ECCE for States like Chhattisgarh becomes even more pronounced given the demographic profile and socio-economic realities. As of May 2025, Chhattisgarh has a total of 52,510 Anganwadi centers, catering to 10,17,586 children (5,05,842 boys and 5,11,744 girls) in the 3–6 years age group. As per the 2024 status report, the state has 9,491 Balwadis with an enrolment of 68,787 children (34,201 boys and 35,391 girls). However, the presence of challenges such as low parental awareness, quality concerns in delivery, and limited inclusion of children with disabilities (CWSN) highlight gaps that need immediate policy and administrative attention.

The State of Chhattisgarh has taken several steps to strengthen Early Childhood Care and Education (ECCE) in line with the vision of NEP 2020. The current landscape reflects efforts at curriculum development, teacher training, parental engagement, and pilot initiatives aimed at improving quality. However, gaps remain in ensuring uniformity, inclusion, and convergence. For this purpose, UN ORGANISATION has supported the development of an ECCE curriculum, training

of AWW, material development for AWCs for ECCE, and parental and community engagement through the Parvarish Ke Champion intervention.

To overcome continued gaps in coordination with districts, monitoring and support for ICDS functionaries on ECCE implementation, consultancy support is required in the Department of Women and Child Development, Government of Chhattisgarh.

2. Purpose of Assignment:

The incumbent will provide technical support in the area of strengthening Early Childhood Care and Education and early learning interventions with the Department of Women and Child Development, Government of Chhattisgarh. As a priority area of UN ORGANISATION Education's programme, ECCE interventions in AWCs require coordination, updated technical material and orientation of ICDS functionaries, alongside oversight for responsive parenting (Parvarish ke Champion'), monitoring, and compilation of good practices. Thus, this consultancy will encompass technical input for documentation, capacity building, and coordination for quality ECCE services. This consultancy will support the lead consultant for ECCE technical assistance in the Department of Women and Child Development, Government of Chhattisgarh.

Program area: Education, MWP 2025-2027

Output 302: By 2027 Government and partners have increased capacity and mechanisms to provide equitable access to quality gender-responsive learning and skills for children aged 3-10 years within a safe inclusive environment.

Key Activity 707 – Strengthen comprehensive model of ECCE including responsive parenting through capacity building, improved supervision and mentoring

The consultant will:

Provide support to Department of Women & Child Development in coordination with UN ORGANISATION :

- Support the lead consultant in developing key resources, training modules, learning materials, action plans, guidelines, and other technical and communication materials for ECCE
- Assist in coordinating capacity strengthening activities for government stakeholders, including logistics and follow-up support for trainings and workshops on ECCE interventions
- Provide coordination and field-level support for monitoring and supportive supervision activities during the rollout of ECCE interventions in focused districts
- Support documentation efforts including report-writing, database management, and recording of good practices in selected districts

3. Major tasks to be accomplished:

- (i) Assist coordination with the government department for the development of key resources, action plans, training modules, learning materials, and other technical and communication materials for ECCE
- (ii) Support the coordination and facilitation of capacity strengthening activities and supportive supervision sessions for government stakeholders, to enable effective uptake of ECCE interventions
- (iii) Provide field-level coordination and logistical support for monitoring and supportive supervision activities during the rollout of ECCE interventions in focused districts
- (iv) Support documentation and data management functions, including assistance with report-writing, database maintenance, and recording of good practices in selected districts

4. Deliverables and Deadlines:

S.No	Major Task	Deliverable	
1	Assist coordination with the government department for the development of key resources, action plans, training modules, learning materials, and other technical and communication materials for ECCE and FLN	Report on scale up trainings of Parvarish ke Champion activities statewide	
2		Resource package developed for orientation on responsive parenting including FLN as reference for AWWs/Balwadi teachers	
3		Note on status of Early Identification of Disability and referrals in AWCs	
4		Documentation report of gaps and recommendations for Chhattisgarh's comprehensive ECCE model, based on field insights and feedback from ICDS stakeholders	
5		Support the coordination and facilitation of capacity strengthening activities and supportive supervision sessions for government stakeholders, to enable effective uptake of ECCE and FLN interventions	Refresher package developed for ECCE and FLN approaches as a ready reckoner/reference for ICDS/School
6		Training plans on supportive supervision capacity building of ICDS functionaries and FLN	

7		Comprehensive training report for Capacity Building of AWWs, CDPOs and other ICDS functionaries on quality ECCE curriculum and linkage to FLN
8	Provide field-level coordination and logistical support for monitoring and supportive supervision activities during the rollout of ECCE, FLN interventions in focused districts	Monitoring database management report on progress, outcomes and quality of Parvarish ke Champions interventions at the state, district and block levels
9		Documentation of 5 good practices from Chhattisgarh focusing on the following themes: -Play-based early foundational learning -Positive parenting and ECCE -ECCE governance and supportive supervision
10		Compilation of Monitoring reports of quarterly observation of ECCE implementation in AWCs in last 2 quarters
11		Compilation of Monitoring reports of quarterly observation of ECCE implementation in AWCs in last 2 quarters
12	Support documentation and data management functions, including assistance with report-writing, database maintenance, and recording of good practices in selected districts	Report on supportive supervision and technical guidance provided to ICDS functionaries for quality ECCE implementation

5. Qualifications/Specialized Experience/Competencies/Core/Technical/Functional)/Language Skills Required for the assignment: Knowledge/

Minimum Qualifications required** :	Years of Experience/Knowledge/Expertise/Skills required*** :
Bachelors <input checked="" type="checkbox"/> Masters <input type="checkbox"/> PhD <input type="checkbox"/> Others? Enter Disciplines:	<ul style="list-style-type: none"> • Applicants must have a university degree in science or social sciences. • At least two to three years of working in the development sector, with a focus on school safety is desirable. • A very good understanding of project development, implementation, and evaluation. • Experience of working at the state level on similar assignments in close coordination with Government Officials is preferred.

	<ul style="list-style-type: none">• Knowledge of computer applications and comfort on relevant software (Word, Excel, Power Point, other presentation software) is must.• Strong background working with government counterparts, particularly in developing policy papers; project implementation plans (PIPs); and capacity development plans.• Good knowledge of various legislations and enforcement for children like the School DM Guidelines by NDMA, JJ Act and POCSO for the protection of children.• Experience in data analysis and report writing is essential.• Excellent oral and writing skills both in Hindi and English is essential.• Willingness to travel to all districts of Chhattisgarh.
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Enquiries:

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