

### Call for Expression of Interest

# Strengthening WASH in Schools (WASH-CCES): Healthy, Safe, and Sustainable Schools in Rajasthan

**CEF/IND/2026/020**

## 1 **Timeline**

Posted	Apr 14, 2026
Clarification Request Deadline	Apr 21, 2026
Application Deadline	Apr 30, 2026
Notification of Results	May 11, 2026
Start Date	May 15, 2026
End Date	Dec 31, 2027

## 2 **Locations**

- A India
  - a Rajasthan

## 3 **Sector(s) and area(s) of specialization**

- A WASH and Environment
  - a Basic sanitation
  - b Hygiene
  - c Natural resources, environmental pollution and climate action
  - d Water

## 4 **Issuing Agency**

UNICEF

## 5 **Project Background**

Over the last few decades, Rajasthan has progressed significantly towards providing water, sanitation and hand hygiene facilities in schools and pre-schools (co-location within schools). In Rajasthan, there are approx. 35,000 primary, 17,000 secondary, and 20,000 high government schools along with 20,000 co-located Anganwadi centers. As a part of Ministry of Education, Government of India led initiative on “Swachh evam Harit Vidyalaya Rating” 2025 (clean and green schools rating), approx. 55,000 government and private school participated in which majority of schools were three-star or below. It has been observed that one of the major challenges faced by schools is regarding adequacy and operation and maintenance of the WASH facilities within schools. Rajasthan also faces multiple type of climate hazards such as droughts, localized flashfloods, sandstorms, heatwaves, and cold waves which impact access to WASH facilities as well as child safety. Along with it, children are agent of change within society, hence, inculcating climate change education and develop healthy school environment is key to develop citizen of tomorrow. UNICEF India's

Rajasthan Field Office in partnership with the School Education Department, Government of Rajasthan supports an integrated WASH in Schools programme, anchored in the Clean, Safe and Environmentally sustainable schools (WASH-CCES) framework. This approach aligns with national priorities under the Swachh Bharat Mission (Grameen), the Jal Jeevan Mission, and the Ministry of Education's Swachhta Action Plans (SAP). The programme recognizes that sustainable WASH outcomes in schools require not only infrastructure, but also strong institutional capacity, community engagement, and robust data systems. Rajasthan is known for donation within schools through Bhamashas (individual donors) and corporates through CSR activities. Government of Rajasthan has developed Gyan Sankalp portal for streamlining the donations within schools and planning of new projects. However, there could be mismatch of requirement and donations provided. To strengthen school development plan, the project proposes to integrate Shala Darpan portal with Gyan Sankalp portal to ease the school self-assessment, develop action plans, connect with Corporates and Bhamashas, and provide technical guidance on climate-resilient technologies. To mainstream this, the project proposes to develop capacities of master trainers through state-level workshop for teachers to use the platform and develop ownership, teachers training module to roll-out the executions, sensitizing of corporates and bhamasha for thematic activities to enhance clean, safe, and healthy schools.

## 6 **Expected Results**

The project will deliver the following key results over 20 months: Programme document Output 1: System strengthening through mainstreaming clean, safe, and healthy schools 1. Updated State-level guidelines/directives for Clean, Safe and Healthy Schools (WASH-CCES) are in place and aligned with related national schemes. 2. Develop digital tools for self-assessments, action planning, and leveraging of resources in alignment with Shala Darpan and Gyan Sankalp portal 3. Develop teachers training module on safe, clean and sustainable schools developed Programme document Output 2: Enhancing safe, clean and sustainable schools through capacity building and handholding support 1. At least 150 master trainers (government resource persons) are oriented on clean, safe, and healthy schools 2. Support in developing school-wise Swachhta Action Plans (SAPs) for 8,500 schools 3. At least 15,000 education stakeholders (teachers and school staff) across 8,500 schools are reached through cascaded online training. 4. One State-level and One District-level Swachhta Action Plan are developed in collaboration with nodal departments. Programme document output 3: Catalyze WASH CCES in schools through evidence generation for fund leverage 1. Key environment and hygiene days are leveraged for advocacy and community engagement in at least one district. 2. 50 schools provided with intense handholding support on SAP roll-out and fund leverage for developing investment cases 3. Develop investment case for clean, safe, and healthy schools 4. Support to Government (school education department) on scaling teachers training, SAP, and bridging WASH gaps in schools 5. One Conclave/orientation of corporates on clean, safe, and healthy schools for leveraging public and private finances

## 7 **Indicative Budget**

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## 8 **Other Information**

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## 9 **Selection Criteria**

Name	Description	Weight
Relevance of proposal to achieving expected results	Approach and methodology to achieve desired results in a cost-effective and sustainable manner by working closely with Government line department (school education department)and partners.	30
Local experience and presence	<ul style="list-style-type: none"> <li>At least five years' work experience on WASH in Schools work in Rajasthan including non-residential/ residential government schools.</li> <li>Credible work experience of working with Government, partners, corporate foundations, community, teachers and children in area of WASH in schools</li> <li>Geographical presence with a local office in Rajasthan</li> <li>Offices/projects outside Rajasthan (within India) on WASH in Schools for cross learning of best practices is desirable</li> </ul>	30

Sector expertise and experience	<ul style="list-style-type: none"> <li>• Required specific skills and expertise on WASH in schools including aspects of gender, equity and climate-responsive approaches</li> <li>• Partner's PSEA capacity self-assessment and data protection and information security self-assessment have been completed and submitted (where relevant to the partnership).</li> <li>• Mainstreaming measures to integrate environmental sustainability within proposed activities.</li> </ul>	30
Cost effectiveness	<ul style="list-style-type: none"> <li>• The budget should be economical, efficient and effective.</li> <li>• The proposal should highlight the effective use of budget in strengthening systems to sustaining project.</li> </ul>	10

**10 Attachments**

Description	URL
UNICEF Concept note template	<a href="#">Download the document here</a>

**11 Concept Note Template**

[Download the document here](#)

**12 For more information on this partnership opportunity, and to apply, please visit**

[UN Partner Portal](#)