

Call for Expression of Interest

A Clean and Safe Environment for Children through Resilient and Inclusive WASH Services in Schools and Households in Aceh Province (2025)

CEF/IDN/2025/008

1 Timeline

Posted	Mar 11, 2025
Clarification Request Deadline	Mar 17, 2025
Application Deadline	Mar 21, 2025
Notification of Results	Mar 25, 2025
Start Date	Apr 7, 2025
End Date	Nov 30, 2025

2 Locations

- A Indonesia
 - a Sumatra
 - b Sumatra
 - c Sumatra
 - d Sumatra

3 Sector(s) and area(s) of specialization

- A WASH and Environment
 - a Basic sanitation
 - b Hygiene
 - c Water

4 Issuing Agency

UNICEF

5 Project Background

Indonesia has made significant strides in achieving the Sustainable Development Goals (SDGs) related to open defecation and improved access to water supply. However, the country still faces challenges with open defecation and low access to safe water and sanitation. Data from Susenas 2024 reveals that even though the access to improved sanitation has reached 83.60%, over 9 million or 3.2% of Indonesia's population still practice open defecation. In Aceh province, 7.78% of the population still practices open defecation, with the highest incidence in rural areas at 10.02% compared to 3.65% in urban areas. Meanwhile, access to safely managed sanitation in Aceh province is also

concerning. Despite Susenas 2024 stated that the access to safely managed sanitation in Aceh is 17.31%, data on available sanitation infrastructure in Aceh from Ministry of Public Works shows that not all districts have fecal sludge treatment plant (IPLT), and some IPLTs are not fully functioning or under-utilized. This is also confirmed by water quality survey results conducted by Ministry of Health in 2023 which was revealed that only 18.2% drinking water safe from E.Coli contamination in Aceh. Access to water, sanitation, and hygiene (WASH) facilities in schools remains a major challenge in many parts of the world. Latest national data shows that only one-third of schools have access to basic sanitation facilities, and half of these schools do not provide separate toilets for boys and girls. In Aceh province, nearly half of primary schools' lack of basic sanitation facilities, and more than one-third have limited access to basic hygiene. This situation can be particularly challenging for girls who may struggle with menstrual health and hygiene (MHH) in schools that lack sufficient privacy, water, soap, and basic hygiene materials. Further, Aceh is high risk of climate change impacts due its position between two continents and oceans and being situated close to the equator. One of the impacts of climate change that often occurs is the high intensity of extreme rainfall which resulted in hydrometeorological disasters. The Meteorological, Climatological, and Geophysical Agency (as known BMKG) noted that there have been several floods and landslides in several areas in Aceh since 2021, such as in Aceh Besar, Pidie, Bener Meuriah, East Aceh and Aceh Tamiang. This condition has obviously impacted WASH sector services due to the floods and landslides. The objective of this program is to enhance water, sanitation, and hygiene (WASH) services in communities and in schools to create a safe and inclusive learning environment for children through (1) capacity development of WASH in Schools, (2) construction/upgrade resilient and inclusive WASH facilities in schools, (3) hygiene promotion. To implement the support, UNICEF will build partnerships with local CSOs who will be selected using an open selection modality. The partnership will contribute to achieving Country Programme 2021-2025 output 2.1. Safely Managed Sanitation, 2.2 Elimination of Open Defecation, 2.4. WASH climate resilient

6 **Expected Results**

Output 1: District government, school principals, teachers, communities, and school health groups have capacity on hygiene promotion, involving children as agents of change in hygiene promotion, water quality surveillance, and raising awareness of community and beyond. Key activities: • Support WASH in schools training for teachers, sanitarians, and school health cadres. • Support hygiene promotion activities in schools, including hand washing with soap, solid waste management, sanitation maintenance, menstrual health, and hygiene education through Oky App. Output 2: The selected schools have upgraded WASH facilities based on school-based WASH planning, operational and maintenance with involvement of parents and community representative. Key activities: • Participatory planning workshop with school management, community, and children representatives in selected schools to assess WASH conditions and develop an improvement plan. • Construction/upgrading of resilient and inclusive WASH facilities in selected schools, including technical design, social preparation, and • Workshop with school management and community in selected schools to develop operational and maintenance plan with clear budget allocation from BOS funds. Output 3: Provincial & district governments and local institutions related to sanitation have capacities in improving access to safely managed and climate-resilient sanitation. Key activities: • Support provincial government to sensitize local governments on safely managed sanitation, including assessment on enabling environment • Facilitate the development of partnerships with local universities to accelerate access to safely managed sanitation, including conducting onsite sanitation inspection tools • Provide technical assistance to selected districts to improve capacity to deliver safely managed and resilience • Explore utilization of alternative financing, particularly from BMA and CSR, to support households to get access to sanitation

7 **Indicative Budget**

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8 **Other Information**

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9 **Selection Criteria**

Name	Description	Weight
Clarity of activities and expected results		10

Cost effectiveness		10
Experience working with UN		10
Local experience and presence		10
Project management		20
Realistic timelines and plans		10
Relevance of proposal to achieving expected results		20
Sustainability of intervention		10

10 **Attachments**

Description	URL
CFEI document	Download the document here
Concept Note Template	Download the document here

11 **Concept Note Template**

[Download the document here](#)

12 **For more information on this partnership opportunity, and to apply, please visit**

[UN Partner Portal](#)