

Call for Expression of Interest

Support capacity and action development by young people to address climate change and environmental degradation

CEF/IDN/2024/022

1 **Timeline**

Posted	May 29, 2024
Clarification Request Deadline	Jun 4, 2024
Application Deadline	Jun 9, 2024
Notification of Results	Jun 14, 2024
Start Date	Jul 1, 2024
End Date	Apr 30, 2025

2 **Locations**

- A Indonesia
 - a Provinsi Sulawesi Selatan

3 **Sector(s) and area(s) of specialization**

- A WASH and Environment
 - a Natural resources, environmental pollution and climate action

4 **Issuing Agency**

UNICEF

5 **Project Background**

Children in Indonesia are at high risk of climate change. Climate-related disasters such as drought, floods, landslides, and storms account for 70 per cent of all natural disasters that occurred in Indonesia in the past three decades. Climate change is increasing vector-borne and water-borne diseases, respiratory and allergy-related illnesses by increasing hazards such as high temperature, flooding, drought, and air pollutants, combined with more exposure and vulnerability. Exposure to environmental hazards such as toxic metals and chemicals, hazardous waste, environmental risks, and effects of climate change and biodiversity loss impact children's well-being, development, and lifelong outcomes. Air pollution, which may be caused by open burning of waste, use of fossil fuels, and forest fires, is one of the top five risk factors for death of children under 5 in the country. It is estimated that exposure to lead (Pb) pollution in Indonesia caused an estimated 27,399 million deaths in 2019, an increase from 13,512 deaths in 1990, and that there are 8.2 million children in Indonesia with blood lead levels (BLL) above 5µg/dL, a level that requires intervention. One of the sources of lead exposure in Indonesia is the informal recycling of used lead acid batteries, which are categorized as electronic waste. Substandard management of electronic waste also causes pollution of other heavy metals such as cadmium, and mercury. Evidence shows that exposure to lead and other toxic chemicals through soil, water, and air,

contaminating food and water, can cause reduced foetal growth, gastrointestinal disturbances, delayed growth and stunting, and learning problems that hinder the impact of education. At very high levels, it can cause intellectual disability and even death. Plastic pollution in the rivers and oceans may break down into chemical-containing microplastics that enter the food chain – carrying potential health risks. In the long run, environmental degradation affects biodiversity and ecosystems, disturbing ecosystem balance and affecting food security and access to safe water for children. As part of its climate and environment action for and with children, UNICEF Indonesia is supporting the Government of Indonesia with development of evidence-based policies and plans on climate and environment action for children and capacity development initiatives for implementation. Addressing environmental threats to children is a UNICEF programmatic priority for 2021-2025 in this context. As part of strengthening efforts to reduce the impacts of climate change and environmental pollution on children in a cross-sectoral approach, UNICEF and the Ministry of Environment and Forestry Indonesia continue working together to promote child-centred advocacy, learning, activism and awareness on climate and environment action for and with children and young people. UNICEF aims to strengthen and support Mitra Muda – a UNICEF-led network of young people across Indonesia, other networks such as Scouts/Pramuka, Green Youth Movement/Network of the MoEF and young people in Indonesia further in raising awareness among young people on climate change, environmental degradation and risk reduction and empowering them in developing and leading community-based and advocacy actions.

6 Expected Results

UNICEF is seeking a partner with expertise in youth engagement and meaningful participation and skills building, desirably with experience in applying this to climate and environmental action, to assist it in capacity building activities and co-development of environmental protection actions. A selected IP should partner with local youth-led organisations for activities implementation in close coordination with local governments. This partnership will focus on: • providing adolescents and young people with knowledge of the global and national policy framework on climate change, environmental protection and pollution control, causes and impacts of environmental degradation, and disaster risk reduction. • providing technical assistance for the development and adaptation of new and available education and advocacy materials, and online awareness raising content. • enabling their role as agents of change to lead and promote actions to adapt and/or mitigate climate change impact and prevent pollution through co-development of actions and financial and technical support in implementation. • raising awareness of local government and other stakeholders and communities on climate, environment and DRR action with adolescents and young people. • Advocate and share good practices with the local governments, and communities to support (technically and financially) youth-led innovative solutions for climate change adaptation, environment. This partnership will contribute to UNICEF-RI Country Programme Action Plan 2021-2025 Output 7.7 (Environment and climate action): National and subnational governments have improved capacity to address environmental risks for children, including those exacerbated by climate change. The expected results of the partnership are increased capacity of young people in planning and implementing actions to address environmental degradation and supported youth-led actions, that will be achieved through the following outputs and activities and contribute to improved capacity to address environmental risks for children through innovative climate actions: • Output 1: Young people's capacity to raise awareness and lead actions to address climate change and environmental degradation is strengthened. Activities to achieve the output: o Identification of young people as selected participants of activities, including an open call for application and transparent and equity-focused criteria of selection among members of UNICEF Mitra Muda, Scouts as well as Green Youth Movement/Network (MoEF), Children's Forum/Forum Anak of Tegal and Bogor districts. o Organize 3 capacity building workshops (online/hybrid, national and subnational coverage) on 1) climate change and disaster risk reduction, 2) environmental degradation and pollution and solutions to address them, 3) project design and project cycle management. o Organize a pre-test and post-test for the workshop participants. o Co-develop online education material (on UNICEF's U-Report WhatsApp chatbot) on climate change adaptation, risk reduction and environment protection with adolescents and young people through a co-development workshop and a user-testing workshop. • Output 2: Young people as agents of change are empowered to develop and implement actions addressing climate change, environmental degradation, and disaster risk reduction. Activities to achieve the output: o Organize 3 online/offline workshops to co-develop action ideas to address climate change and disaster risks, environmental degradation, and pollution with young people, applying 'design thinking' and 'human centred design' methods guided by UNICEF Adolescent Kit and Youth Led Advocacy Guide. o Provide technical support and advice for young people in developing action ideas (in groups) that can be implemented online or offline with detailed timeline and resource planning. At least 10 action ideas, with at least 5 offline actions, should be identified and submitted for consideration of implementation. o With UNICEF and partners, provide technical and financial support for young people in implementing selected 5 online and 5 offline actions with at least 2 actions in West Java/Bogor and 2 action in Central Java/Tegal and 1 action at the national scale • Output 3: Young people as agents of change are facilitated in promoting their actions to advocate scale

up. Activities to achieve the output: o Organize three national events to sensitise key government stakeholders, the private sector and communities on adolescent and youth-led climate, DRR and environment action and disseminate results of the youth-led actions to address climate change, environmental degradation in West Java/Bogor and Central Java/Tegal and at the national level during the Climate Festival by MoEF. o Compile a compendium of youth-led actions that can be used for replication and scale up beyond this programme and recommendations for further youth engagement in environmental policymaking and action.

7 **Indicative Budget**

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8 **Other Information**

- Payments under this partnership will be made through a Direct Cash Transfer (DCT) modality. Funds will be transferred by UNICEF to the selected CSO partner before the partner incurs obligations and expenditures to support agreed upon programme activities within a prescribed period. DCT may be thought of as a “cash advance.” Once a cooperation agreement has been signed, the partner should submit request for the amount of cash needed to meet three months of the programme’s cash flow requirements.
- Partner will be required to conduct a Prevention of Sexual Exploitation and Abuse (PSEA) Assessment using a PSEA Toolkit guided by UNICEF. The objective of the PSEA Assessment is to facilitate a sustained improvement in SEA prevention measures and a reduction of SEA risks in programme implementation.
- Programmatic Visits by UNICEF for monitoring of programme implementation will be carried out as required. A programmatic visit is conducted to verify that activities are implemented, and results are achieved as planned and/or reported by the partner.

9 **Selection Criteria**

Name	Description	Weight
Project management		20
Realistic timelines and plans		20
Relevance of proposal to achieving expected results		20
Sector expertise and experience	youth engagement and/or climate and environmental action	20
Sustainability of intervention		20

10 **Attachments**

Description	URL
Call for expression of interest to support capacity and action development	Download the document here

11 **Concept Note Template**

[Download the document here](#)

12 **For more information on this partnership opportunity, and to apply, please visit**

[UN Partner Portal](#)