

WASH consultant to review a Hygiene Promotion Curriculum

Terms of Reference (ToR)

Background on Save the Children

Save the Children is the leading global independent organisation for children. Save the Children believes every child deserves a future. Around the world, we work every day to give children a healthy start in life, the opportunity to learn and protection from harm. When crisis strikes, and children are most vulnerable, we are always among the first to respond and the last to leave. We ensure children's unique needs are met and their voices are heard. We deliver lasting results for millions of children, including those hardest to reach.

We do whatever it takes for children – every day and in times of crisis – transforming their lives and the future we share.

Our vision: A world in which every child attains the right to survival, protection, development and participation.

Our mission: To inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives.

Our values: Accountability, ambition, collaboration, creativity and integrity.

We are committed to ensuring our resources are used as efficiently as possible, in order to focus them on achieving maximum impact for children.

Background information/context

During the past year, more than 2.3 billion people lived in countries facing water scarcity and related challenges, while 26% of the globe is lacking access to safe drinking water and 45% lives in a challenging context with a lack of proper sanitation, and 30% with shortage accessing and practicing proper hygiene; the WASH sectors remain an important component SCI is focusing on specially in Lebanon.

Evidence suggests that improving knowledge attitude and practices of vulnerable communities on hygiene key awareness messages, will help preventing numerous Water, Sanitation and Hygiene related diseases.

With the expansion of the WASH program for SCI Lebanon for 2023, and the necessity to create contextualised child-friendly hygiene promotion messages, manual and tools that will be used internally by SCI staff, volunteers, education centres and partners; and externally by any interested organization through an online open source accessible for all; thus, the need to contract a consultant that will incorporate feedback provided by WASH partners and UNICEF SBC section, explore the possibility of incorporating additional topics, and focus on promoting social behavior change and community engagement taking into account different gender norms, social norms and disability inclusion aspects.

Objective

The aim of this consultancy is to provide a detailed review and set-up of the hygiene promotion component of SCI in Lebanon and present it all in a HP curriculum that will take into consideration: The MENA region context, cultural background, Gender & Disability inclusion,



Innovative WASH and HP approaches, and highlight best practices will be used to improve the Hygiene promotion component under our WASH program.

This consultancy will involve document reviews, online meetings with different Operation and PDQ team members. The resulting outcome is a Hygiene Promotion curriculum including but not limited to:

- Introduction on the Curriculum structure: this section will be an induction of the curriculum outline, Where, Why, When, by Whom it can be used and How
- Hygiene Promotion assessment tool: a general assessment tool that is based on observation and identification of needs and gaps in terms of knowledge, attitude and practices related to Water, Sanitation and Hygiene. The result of this assessment will guide the team in setting the HP plan
- List of key awareness messages as per a structured HP topics (e.g. Water, Sanitation, Personal Hygiene, Environmental Hygiene, Waste sorting, Menstrual hygiene...)
- Different type of activities to target different age groups, gender, disabilities while taking
 into consideration a structured session format including Interest creation, reflection of
 needs, objectives, tools needed, activity based on targets, closure and recap
- HP KAP Baseline and Endline to test the impact of the curriculum.
- Other proposed by consultant

Consultant must cooperate with the CP team to revise/add activities to the curriculum taking into consideration age groups, gender and disability inclusion.

Location and official travel involved

The HP curriculum will be utilized by different programmes across Lebanon mainly in the areas of Begaa, Beirut and Mount Lebanon, and North. In 2023..

Services the Supplier will provide

Consultants are invited to propose the specific methodology as part of this call. In general, it is envisaged this consultancy will require document reviews, virtual meetings, internal and external KIIs.

The consultant should provide SCI with a structured Hygiene Promotion curriculum that helps introduce, explain and capacitate non-technical stakeholders such as teachers, educators, caregivers, volunteers and others on Hygiene promotion importance and activities that can help improve Knowledge, Practices and Attitude of supported individuals living in communities with vulnerable WASH conditions.

Experience and skill set required

Minimum competencies:

- Will have either significant technical and/or practical field-based or relevant academic
 experience of the WASH sector in the context of international development and
 humanitarian settings and be able to use this knowledge to construct effective
 enquiries and provide practical recommendations.
- Have a broad understanding and experience of conducting evaluations, outcome and impact assessments, reviews using a variety of methodologies, including conducting curriculum reviews
- Must have experience in the different pillars of the WASH program
- Have a broad understanding of the relation between WASH and Health
- Possess strong qualitative and quantitative research skills.
- Will write informatively and succinctly in English.
- Demonstrated experience of providing similar services in country and in INGO context
- Respect the values of Save the Children.



The selected consultant will be supported by SCI Shelter & WASH TA, SCI Shelter & WASH PM, and SCI WASH coordinator.

Expected Deliverables

SCI expects the following deliverables to be provided:

Deliverable number	Deliverable title	Description	Format and style
1	Inception report	The consultant should provide a general overview of the solution backend, frontend, reports, software, hardware and other relevant technical and non-technical solutions	Presentation delivered to Project Board
2	Hygiene Promotion Curriculum First draft	The consultant should deliver a first draft curriculum as per the agreed-on inception report detailed outline.	Presentation delivered to Project Board
3	Hygiene Promotion Curriculum Second draft	The consultant should deliver a second draft curriculum as per the agreed-on inception report detailed outline.	Presentation delivered to Project Board
4	Dissemination and content presentation	The consultant should capacitate a team of SCI staff/volunteers on the curriculum content usage from all relevant sides; so, they are able to disseminate it themselves to relevant stakeholders.	Training physical and/or online

Timeline

Estimated Commencement Date: April 2022

Estimated End Date: June 2022

Deliverable number	Deliverable title	Submit to	Delivery date
1	Inception report Solution outline and architecture	Project Board	2 weeks after contracting
2	Hygiene Promotion Curriculum First draft	SCI Project Manager and TA	4 weeks after contracting
3	Hygiene Promotion Curriculum Second draft	Project Board	5 weeks after contracting
4	Dissemination and content presentation	SCI Project Manager and TA	6 weeks after contracting

Status updates/reporting

The Supplier shall provide the below status updates for the duration of the services:

- Bi-weekly progress update with project team
- Monthly progress update with project sponsor



Payment information

Detail the payment arrangement for the services. To better control costs the SCI preference is that payment is made on a milestone basis, on specific dates or all on satisfactory completion of the work.

30% of the total cost payable after completion of Deliverable 1 70% of the total cost payable after completion of Deliverable 4

The Fees are inclusive of all costs, overheads and expenses, including travel, subsistence, trainers, and accommodation. The Fees are exclsive of training logistic costs.

How to apply for the services

Please submit your EoI and your CV to Mohammed.AbuHeit@savethechildren.org and to Mazen.Yachoui@savethechildren.org. You will be contact by these two persons if your interests and qualifications will be considered as potentially appropriate by the panel. At the moment there is not specific guidance regarding your EoI, but we recommend to formulate your interest elaborating on your previous relevant and similar experiences and your actual expertise.

The deadline for responses is May the 30th.